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Directory

Address: North Ryde Public School
Cox’s Road
North Ryde 2113

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Web page: www.northryde-p.schools.nsw.edu.au

Principal: Mrs Erika Southam

Assistant Principals:
Ms Marina Mattiuzzo
Assistant Principal (Kindergarten, Year 1 and Year 2)

Mrs Angela Churchland
Assistant Principal (Year 3 and Year 4)

Miss Sue Chiddy
Relieving Assistant Principal (Year 5 and Year 6)

Ms Kate Bowyer
Relieving Assistant Principal - Computer Coordinator

School Administration Staff:
Mrs Jackie Forsyth (Manager)
Mrs Kathy Shannon (Officer)

Before/After School Care: Kerry Mason (Manager)
Phone: 0408 825 733

School Times

- School begins 9.10 am
- Lunch 11.10 - 12.10 pm
- Recess 1.50 - 2.10 pm
- School ends 3.10 pm

Our school has specifically chosen to have an early lunch and an afternoon recess break for the benefit of our students. It was found that many students found it hard to remain well focussed with a later lunch. An earlier lunch ensures that students are well nourished for the prime learning time of the day. It also means that our students avoid the rays of the strong midday sun.
Welcome to
Your child’s future

School crest and motto

North Ryde Public School has been an important educational institution for over 130 years. It holds a special place in the hearts of many ex-students and has a long tradition of serving its community.

North Ryde Public School will, in partnership with the community,
prepare students for their future through quality teaching and learning programs and a strong emphasis on social responsibility.

Utile Dulci – Pleasure through usefulness

North Ryde Public School Information Book 2014 (revised March)

School Song

At North Ryde Public School we take great pride in our rule,
Our motto UTILE DULCI always we heed,
“Pleasure through usefulness” will be our creed.
North Ryde is there in ev’ry sport,
We’re keen on keeping fit and on the music we’re taught,
North Ryde Public School will strive to keep each golden rule,
And the story of our history is there mid the grounds
Of gently sloping grassy fields with trees all around,
And so we sing with pride about North Ryde.
The new Australian Curriculum
Schools across Australia are transitioning to the Australian Curriculum. The syllabus implementation timeline for this staged change is, English syllabus is compulsory from 2014, Mathematics from 2015, Science and Technology and History from 2016.

The six Key Learning Areas (KLAs) of the primary curriculum* are as follows:

**ENGLISH**
The aim of the English K-6 syllabus is:
- communicate through speaking, listening, reading, writing, viewing and representing
- use language to shape and make meaning according to purpose, audience and context
- think in ways that are imaginative, creative, interpretive and critical
- express themselves and their relationships with others and their world
- learn and reflect on their learning through their study of English

**MATHEMATICS**
Mathematics in Years K-6 aims:
- to develop students' mathematical thinking, understanding, competence and confidence in applying mathematics in problem-solving situations
- to promote their enjoyment and appreciation of mathematics.

**HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)**
The aim of Human Society and Its Environment in Years K-6 is to develop in students the values and attitudes, skills, and knowledge and understanding that:
- enhance their sense of personal, community, national and global identity;
- enable them to participate effectively in maintaining and improving the quality of their society and environment.

**SCIENCE AND TECHNOLOGY**
Science and Technology in Years K-6 is aimed at developing students' competence, confidence and responsibility in their interactions with science and technology leading to:
- an enriched view of themselves, society, the environment and the future;
- an enthusiasm for further learning in science and technology.

**CREATIVE ARTS**
Creative Arts in Years K-6 is designed:
- to enable students to gain increasing understanding and accomplishment in the visual arts, music, drama and dance
- for students to appreciate the meanings and values that each of the art forms offer personally, culturally and as forms of communication.

**PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)**
The Personal Development, Health and Physical Education syllabus in Years K-6:
- develops the knowledge and understanding, skills and values and attitudes needed to lead healthy, active and fulfilling lives
- forms the basis for students to adopt a responsible and productive role in society.
Our students prosper in an inclusive learning environment that fosters respect, responsibility and cooperation. All students have the right to grow in an environment that promotes caring for others, integrity and fairness. These values are core to our successful welfare and discipline program.

Student welfare is the responsibility of all students and teachers and is an integral part of all school and classroom activities.

At North Ryde Public School students are encouraged to:

- develop self-reliance
- take responsibility for their own welfare and behaviour
- contribute to the welfare of others
- contribute to the life of the school community.

Our Student Welfare Policy includes:

- Expectations of behaviour
- Standards of uniform
- Anti-bullying policy
- Homework policy
- Award systems
- Managing inappropriate behaviour and consequences

School Rules

Our school rules are clear and easy to remember. They encompass the expectations of safety, respect and involved learning.

- Be kind
- Be respectful
- Be safe
- Be a responsible learner
**Recognition of positive behaviour**
We encourage students to be proud of their good behaviour. All staff provide immediate positive reinforcement to students for exemplary behaviour wherever and whenever it occurs - in their classrooms, the playground, at assemblies, during sport events or while on excursions.

**Merit Certificates**
Merit certificates are highly valued and may be given to students by any teacher for a specific reason. The certificates are presented by the principal at the whole school assemblies each fortnight. There are usually two recipients per class.

**Merit Award System**
*Super Effort* awards are given for appropriate behaviour in the classroom or playground and may be provided by any staff member.

- Super Effort Award
- Bronze Certificate
- Silver Certificate
- Gold Certificate
- Principal’s Medallion

5 x Super Effort Awards = 1 Bronze Certificate
3 x Bronze Certificates = 1 Silver Certificate
3 x Silver Certificates = 1 Gold Certificate
3 x Gold Certificates = 1 Principal’s Medallion

Bronze Certificates are presented to students by their class teacher.
Silver and Gold Certificates are presented at the whole school assemblies each fortnight.
Principal’s medallions are presented by the principal at the last assembly of each term.

**Class systems**
Although all staff members use the whole school award system, each teacher has their own preferred way of recognising student achievement and positive behaviour within their classroom. This may include the use of peer praise and verbal recognition, class applause, stickers, stamps, awards and the use of special activity time.

**Annual Awards at Presentation Day**
Special awards are presented at the end of the year at Presentation Day. These recognise academic and sporting achievement, citizenship and special talents.
OPPORTUNITIES TO BE CHALLENGED

GIFTED AND TALENTED: The essence of giftedness is advanced development. Students who are gifted have the potential to perform at levels significantly beyond what we might expect for their age. Approximately 10% of students are gifted in one or more areas.

A student can be intellectually or creatively gifted. A student might be physically gifted or gifted in some area of his/her social/emotional development. Giftedness in any area means ability well beyond the average.

Students who are identified as gifted or having a talent in a particular field are provided extension work, designed to deepen and broaden their understanding and knowledge of an area. We ensure that the curriculum being accessed by students is differentiated to cater to their needs. We have high expectations of our students and provide them with different ways to gather content, to process or make sense of ideas and to create products.

The needs of gifted and talented students at our school are discussed regularly at learning and support meetings, executive meetings and when supervisors meet with teachers.

Extra-curricula activities, such as dance, choir, band, debating, chess, PSSA sport and computer technology are also providing opportunities for our gifted and talented students. Some of our students will have the opportunity to attend special regional enrichment days where they work with students from other schools on activities to challenge their thinking and skills.

UNIVERSITY OF NSW TESTS: Year 3-6 students can take the state-wide University of NSW tests in maths, English, spelling and writing, science and computer skills. Because these tests require payment, they are optional. The tests are supervised by school staff and are held before school.

NATIONAL ASSESSMENT PROGRAM OF LITERACY AND NUMERACY (NAPLAN): The NAPLAN tests began in 2008 and are for all Australian students in Years 3, 5, 7 and 9. There are four assessments papers – language, writing, reading and mathematics. The tests are conducted on three consecutive days in May. Parents receive a personal report detailing their child’s results. The school receives information about all its students, as well as information relative to state and Australia-wide averages. In the previous Basic Skills Tests and NAPLAN tests our school consistently scores well above state averages.

OPPORTUNITIES TO DEVELOP SKILLS AND TALENTS

CREATIVE AND PERFORMING ARTS: The development of each pupil's potential in the creative arts is an important ingredient of the school's curriculum. We know that participation in the arts can have a profound positive effect on children’s mental and physical development.

BAND: The school offers students from Years 3-6 the opportunity to learn and play an instrument. Over time, students progress from the Training Band to the Concert Band. Instruments include the flute, clarinet, trumpet, trombone, saxophone, euphonium, drums and guitar. Instrument tutorials and band rehearsals are held both within and out of school hours. This program is managed by Key Music Australia, with an active P&C sub-committee in support. Band students have a special band shirt which can be purchased through the school Uniform Shop.

For more information about the band program contact, office@keymusicaustralia.com.au
CHOIR: We have very popular and successful performance choirs available to students in Years 3-6. In recent years they have appeared at the Schools Spectacular in the Entertainment Centre, the Children’s Festival of Music and Children’s Festival of Choral Music. We also have a superb vocal ensemble. All our choirs perform regularly at school functions and other special events.

DANCE: Students from Years 3-6 have the opportunity to join performance dance groups. Our dance groups have performed with great distinction at annual events, the Sydney North Dance Festival, the Ryde Schools Spectacular and the Children’s Festival of Music.

CHESS: Chess is open to all students from Years K-6. Interested students meet each week to learn skills and compete against their peers. It requires students to draw on problem solving skills, teaching them how to make difficult and abstract decisions independently as well as fostering critical, creative, and original thinking.

DEBATING: The school provides senior students with training in the specific skills of formal debating. Each year we field teams to compete in debating competitions such as, the Ryde District and the Premier’s Challenge competitions. Our teams have achieved success in both competitions.

MANDARIN LESSONS: Our school hosts after school Mandarin lessons. These lessons are provided by the LCF organisation and are open to all students. Stage 1 students also have a term of in class mandarin lessons. These are presented by qualified DEC teachers in person and by video conference.

SPORT: Our extensive sports program, with a focus on skill development, prepares our students for their successful participation in interschool competition and helps them continue an active healthy life. We value and promote the importance of teamwork, cooperation and respect.

Students from Years 3-6 have the opportunity to try out for school teams which participate in summer and winter inter-school sports competitions coordinated by the Primary Schools Sports Association (PSSA). We regularly fielded teams in cricket, netball, soccer, Tiger tag, t-ball and softball.

The school also regularly participates in regional knock-out competitions and special sport events such as the Sironen Seven Competition.

Our talented students are given the chance to try out for area and state representative teams.

Students in Kindergarten-Year 2 engage in game skill activities and gross motor programs. All students are expected to participate in regular fitness activities which are organised on a class or stage basis.

Every year all students in Year 1 participate in a weekly swimming program, and students in Year 2 learn to swim as part of the DEC’s Intensive Swimming Program.

SPORTS HOUSES: Upon enrolling each child is assigned a “house” which is the sporting group they will belong to while at our school. The allocation of students is on an alphabetical basis. The four houses are family names of the original land owners in the area.

Brown – green    Weaver – blue    Kent – red    Wood – yellow

CARNIVALS: During the year the students take part in several sporting carnivals.

- Swimming Carnival    Term 1    Years 2-6    Epping Pool
- Cross Country Carnival Term 2    Years 2-6    Macquarie Hospital grounds
- Athletics Carnival    Term 3    Years K-6    Dunbar Park

Separate notes are issued with details of each event. All students are expected to attend.
FURTHER LEARNING OPPORTUNITIES

TECHNOLOGY: All teachers integrate the use of technology into their daily programs. The computers and interactive whiteboards in each teaching space, and the access to portable devices, including netbooks and iPads, have proved that they greatly enhance student engagement, as well as student learning.

Each classroom has several networked computers accessing the internet, as well as a large interactive screen. North Ryde is covered by a wireless network which also allows students to use iPads and netbooks around the school to support their learning. The school has a Technology Centre with two rooms. One room has 30 computers and an interactive whiteboard for whole class lessons. During regular ICT sessions, students complete tasks which integrate the use of peripherals such as, scanners, printers and cameras. The second room, our multimedia room, is a tiered learning area and contains a video conferencing facility. As well as video conferencing, this room is often used for robotic activities.

The ethical use of technology continues to be a focus at North Ryde. The school is committed to ensuring that students are equipped with both the tools to access the information they require and the critical thinking skills to determine which tools are reliable and best suit their needs.

LIBRARY: Our school library, the first designated library in NSW, has recently been given a major overhaul and is now well positioned to function as a modern well resourced learning and information facility. The library has 14 work stations and ready access to a bank of iPads and netbooks to provide internet access to enhance student’s research skills, an interactive whiteboard, as well as, a wide selection of fiction and non-fiction material. Resources are available for borrowing either during regular library lessons or when the library is open at lunchtimes.

During library lessons students are immersed in quality literature to encourage a passion for reading. They also refine their research skills using all the library resources and develop their use of e-learning tools, such as blogs, wikis and e-books.

EXCURSIONS AND SCHOOL PERFORMANCE PROGRAMS: Excursions are designed to support and enhance classroom studies. All excursions will have an educational focus and will be conducted as set out in the DEC and school policies. Parents and carers will receive separate notification of excursions detailing cost, venue, purpose, times and travel arrangements and request for parental permission. Excursion costs will be detailed on each term invoice.

In addition, musicians, performers and specialist speakers regularly visit the school to further enhance the school's educational programs. Costs for these activities are met by the student's family. If a family is experiencing financial difficulties, they should contact the principal.

LIFE EDUCATION PROGRAM: The school participates in the Life Education Program each year. A trained education officer visits the school and teaches about healthy lifestyles and provides advice about the maintenance of good health and fitness.

CONNECTED CLASSROOM MANDARIN PROGRAM: The school has recently become involved in Northern Sydney Region’s online Mandarin program. The program is mainly delivered using the school’s video conference facility. It provides our students with the opportunity to learn another language and discover more about another culture.

ECO GARDENING: The school has an organic vegetable garden which students help tend each week. Food produced in the garden is sampled by the students. The aim is to produce enough for our school canteen.
OPPORTUNITIES TO DEVELOP LEADERSHIP

STUDENT REPRESENTATIVE COUNCIL (SRC): Our school has a Year 6 SRC. These are the students who have been chosen by their peers and staff to be the leaders of the school. Within this group are the girl and boy captains and vice captains. These students have leadership responsibilities within the school, such as coordinating the fortnightly assemblies. They also represent our school at special functions, such as at local ANZAC Day ceremonies.

HOUSE CAPTAINS and VICE CAPTAINS: These students, elected by their sport houses, lead each house at sporting events, such as the Athletics Carnival. They also have other responsibilities, such as taking care of the sports equipment.

CLASS CAPTAINS: Each class has an elected class captain for Semester 1 and Semester 2. These students are given special duties and responsibilities by their class teacher.

PEER SUPPORT: The Peer Support Program is an established learning program where students befriend and support their peers across the whole school. It provides a comfortable and safe structure for senior students to develop leadership skills as they lead small groups of students through activities designed to enhance self-awareness, self-esteem, communication and coping skills. The program ensures that these senior students are trained carefully for their leadership role. The end result for students, staff and the entire school community is a friendly and caring environment, where across grade barriers are broken down and the school atmosphere is positive and co-operative.

BUDDY READING: Once a week time is allocated for Kindergarten and their Year 5/6 buddy to engage in reading. During this 20 minute session, students read a range of books to their reading buddy. Buddies assist students with strategies for reading difficult words, pronunciation and expression.
ENGLISH AS A SECOND LANGUAGE: For students whose first or main language is not English, we offer specialist programs in developing speaking, listening, writing and reading skills in English. These lessons are held during normal school hours and may be in the child’s main classroom in a team teaching mode or the students may be withdrawn for a period of time on a regular basis. The ESL teacher is also the member of staff responsible for maintaining visa and passport records.

LEARNING AND SUPPORT TEACHER: The school has a teacher whose role is to ensure that students with special learning needs are supported within their classroom. The teacher works in collaboration with each teacher to develop program adjustments and resources to assist student learning. The teacher also helps support staff to be effective when assisting in classrooms.

READING RECOVERY TEACHER: The reading recovery teacher is specially trained to provide an early intervention reading program in the school for students who are experiencing difficulties with reading in Year 1. The program offers intensive individual daily half hour lessons in order to bring the reading level of these students up to at least average classroom levels.

SCHOOL COUNSELLOR: The school counsellor is a person specially trained in psychology who assists students who have learning, social or behaviour issues. The school counsellor is at our school one day per week. Parents who have concerns about their children should make an appointment to see the counsellor through the class teacher or school office.

LEARNING AND SUPPORT TEAM: Our school has a very active and effective Learning and Support Team. The L&ST meets once a week to discuss the specific learning needs of all referred students. The composition of the L&ST changes depending on the students being discussed, but has a core team of the principal, an assistant principal, the ESL teacher, the Learning and Support /Reading Recovery teacher and the school counsellor. Issues that are dealt with may relate to students with learning difficulties, students with physical disabilities, students with behavioural problems or gifted and talented students.

PARENT TUTOR PROGRAM: To support the reading skills of students, we have a very successful parent tutor program. Volunteer parents and community members are trained to provide 1:1 reading support to students in greatest need. Tutors ensure that students in need receive closely monitored reading support every morning for half an hour.

FACILITIES: The school offers many quality facilities in addition to the well equipped classrooms. Students have access to:

- a Technology and Multimedia Centre with video conference facility
- interactive whiteboards in all rooms
- iPads and netbooks with wireless connectivity
- a modern refurbished library and information centre
- a large assembly hall with full stage, curtains, lighting and projection facilities
- a healthy school canteen with adjoining covered area
- two large grass ovals and attractive fixed playground equipment
- an all weather sports court, a tennis and a paddle tennis court
- a school fruit and vegetable garden
- a professional before and after school care centre, providing excellent service
- the popular NSW Schoolhouse Museum
- an on-site childcare centre which is extremely popular with the local community
HEALTH CHECKS: Parents are advised to have their child’s hearing and eyesight checked before their child starts school. A language and speech assessment can be very useful if you have any concerns about your child’s language development. A local speech therapist supports some students on site. All children should also receive periodic dental checks.

HEALTH ISSUES OR DISABILITIES: Parents are requested to ensure that the class teacher is notified of any issues that may impact on the child’s health or their learning, e.g. severe allergies, asthma, hearing or vision impairment, speech problems, etc. This information will help the school provide the appropriate support for students.

ACCIDENTS AT SCHOOL: All accidents at school are considered serious and treated accordingly. While most accidents can be handled with basic first aid by the designated first aid officer, the staff will always consider the welfare of the child and if there is any concern for the child, parents will be notified and in extreme cases medical assistance will be sought and an accident report filed. In the case of head injuries regardless of the circumstances, parents will be contacted.

TABLE OF ISOLATION AND QUARANTINE

<table>
<thead>
<tr>
<th>DISEASE</th>
<th>PERIOD OF ISOLATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diphtheria</td>
<td>Re-admitted on Medical Certificate only.</td>
</tr>
<tr>
<td>Scarlet Fever</td>
<td>Two weeks and until free from discharge from ears and nose.</td>
</tr>
<tr>
<td>Infectious Hepatitis (Hepatitis A)</td>
<td>Seven days from first sign of jaundice.</td>
</tr>
<tr>
<td>Measles (Morbilli)</td>
<td>Exclude for four days from appearance of rash.</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>Minimum exclusion for two weeks from the onset of the whoop.</td>
</tr>
<tr>
<td>German Measles (Rubella)</td>
<td>Exclude for four days from appearance of rash.</td>
</tr>
<tr>
<td>Mumps (Epidemic Parotitis)</td>
<td>Exclude for nine days from the onset of the swelling.</td>
</tr>
<tr>
<td>Chicken Pox</td>
<td>Exclude at least five days after the first spots appear or when blisters have all &quot;crusted&quot;.</td>
</tr>
<tr>
<td>Scabies (the Itch)</td>
<td>Until treatment has begun.</td>
</tr>
<tr>
<td>Ringworm (Trichophyton)</td>
<td>Until treatment has begun.</td>
</tr>
<tr>
<td>Trachoma (Sandy Blight)</td>
<td>Until discharge from eyes has ceased.</td>
</tr>
<tr>
<td>Acute Conjunctivitis</td>
<td>Until discharge from eyes has ceased.</td>
</tr>
<tr>
<td>Impetigo (Septic Sores)</td>
<td>See family doctor. If the sores are being treated and are properly covered by a clean dressing child may return to school.</td>
</tr>
<tr>
<td>Pediculosis (Head Lice)</td>
<td>Until hair is completely cleaned with appropriate solution from pharmacist (neither eggs nor lice being present).</td>
</tr>
<tr>
<td>Streptococcal Infection</td>
<td>Exclude at least seven days after symptoms have subsided or until a Medical Certificate of recovery is produced.</td>
</tr>
</tbody>
</table>
School Uniform

The North Ryde Public School uniform has been designed by the school community to be attractive and functional. All students are required to wear full school uniform. The complete uniform is available from the Uniform Shop located in the timber building near the hall carpark. The Uniform Shop is run by volunteers from the P&C. Hours of opening are advertised on a sign at the school office.

BOYS

**Summer**
- Jade short-sleeved polo shirt*
- Navy shorts
- White socks and black school shoes
- Navy sloppy-joe (*jumper*) / light tracksuit jacket*
- Navy wide-brimmed school hat* (compulsory)

**Winter**
- Jade long-sleeved polo shirt with school crest*
- Navy trousers
- White socks and black school shoes
- Navy sloppy-joe (*jumper*) / light tracksuit jacket* / polar fleece jacket*
- Navy wide-brimmed school hat* (compulsory)

GIRLS

**Summer**
- Checked dress with white collar and jade tag
  or jade short-sleeved polo shirt* with navy skorts (*skirt-short combination*)
- Navy sloppy-joe (*jumper*) / light tracksuit jacket*
- White socks and black school shoes
- Navy wide-brimmed school hat* (compulsory)

**Winter**
- Navy tunic with white Peter Pan collar and jade tag
  or jade long sleeved polo shirt with navy bootleg trousers
  or jade long sleeved polo shirt with navy skorts
- White socks or navy ribbed stockings
- Black school shoes
- Navy wide-brimmed school hat* (compulsory)

**SPORTS UNIFORM**

**Kindergarten – Year 2** - **Sports day only**
- Jade polo shirt* with unisex navy knit shorts (*girls and boys*)
  or jade polo shirt* with navy skorts (*girls*)
- White socks and white or black plain sport shoes
- Navy wide-brimmed school hat* (compulsory)

**Year 3 – Year 6** - **Friday only**
- Jade sports shirt with stripe* with unisex navy knit shorts (*girls and boys*)
  or jade sports shirt with stripe* with navy skorts (*girls*)
- White socks and white or black plain sport shoes
- Navy wide-brimmed school hat* (compulsory)

**Kindergarten – Year 6** **Sport uniform for cooler weather**
- Navy tracksuit pants with white stripe **Sports day only**
- Navy track suit jacket with white stripe* *with school crest
**ABSENCES:** Students should have all absences explained by a parental note, which should be given to the class teacher by the student upon returning to school. Parents must contact the school if the absence exceeds 3 days. Under the Education and Public Instruction Act 1987, parents have a legal responsibility to ensure the regular school attendance of their children aged between 6 and 15 years. Attendance is monitored by Home School Liaison Officers of the Department of Education and Community. Doctor’s certificates are not mandatory for short absences but must be submitted for any lengthy absences.

If you are required to take your child out of school for a lengthy period of time, permission must be sought from the principal. For periods over 20 days an application for leave of absence must be completed and given to the principal. Leave is not to be taken unless a leave of absence certificate is issued.

**ATTENDANCE:** Regular and prompt attendance is mandatory.
- The school playground is supervised by teachers from 8.40 am. Students should not be at school before 8.40 am. The school has an excellent before and after school care facility available if supervision is required outside school hours.
- Students who arrive late for school are to report to the administration office with a parent/guardian to receive a late slip to give to the class teacher.

**ANNUAL SCHOOL REPORT:** The Annual School Report is the end product of the school self evaluation process. The Annual School Report provides information on the current status of the school, its progress towards achieving stated targets and the intended targets for the following year. It also provides the community with information regarding student achievement, data from the NAPLAN (National Assessment Program in Literacy and Numeracy), details on specific focus areas and an overview of school plans. The most current report is available from the school’s website. Some copies are available from the office.

**APP:** The school makes use of a phone app to communicate with the school community. It enables us to quickly provide reminders, updates and emergency information. It is highly recommended that you install the Skoolbag app onto your phone. It will ensure that you always have information about school events and access to the school newsletter.

**ASSEMBLIES:** Whole school assemblies are an integral feature of our school and reflect our commitment to an inclusive K-6 philosophy. Fortnightly assemblies are held in the school hall and provide the opportunity to recognise student achievement. (Dates should be confirmed via the school newsletter.) Visitors are welcome. Daily morning assemblies are conducted to inform students of significant activities and deliver important messages and reminders.

**ASSESSMENT:** Student’s work is assessed on a continuous basis. Teachers track student progress through observation, class tests, discussion, anecdotal records, work samples and selected diagnostic instruments. Results are used to inform teacher programs, seek extra support if needed and provide the basis for student reports.

**BANKING:** Students have the opportunity to develop saving habits through the P&C co-ordinated student banking scheme. Each week on Mondays, students bring in their saving wallet to the banking table located near the canteen. Their money is collected, recorded and passed on to the Commonwealth Bank electronically. Regular savers are rewarded with incentive prizes. The school receives a small commission for providing this service.
BEFORE AND AFTER SCHOOL CARE: North Ryde Public School works closely with the provider of its before and after school service to ensure that students always receive quality care. Primary OSHCare has an excellent reputation for providing an attentive, friendly and very professional environment for students requiring out of hours care. The service includes care for students on Staff Development Days, when the students do not attend school, and vacation care.

Times for the centre are: 7:00am – 8:40am Monday-Friday
3:10pm – 6:00pm Monday-Friday

A fee schedule is available from the centre, phone on 0408 825 733 or from the school website.

BUDGET: The school’s estimated expenditure for the following year is determined during November and December after consultation with staff and parents. The school receives an annual amount from the government. Additional money is raised by the P&C to enhance the educational opportunities provided to students.

BUSES: The school is serviced by regular State Transit buses. For timetable and route information and enquiries regarding travel passes please visit the office.

CANTEEN: The school canteen currently opens three days per week. The service is run by volunteers under the supervision of a volunteer canteen manager and the P&C. Parents are encouraged to assist in the canteen to ensure that the service can continue to support the school. Any profit is used to support the school. Our canteen promotes a healthy food menu which is reviewed regularly in accordance with the canteen association guidelines. It provides students with fresh, healthy lunches at reasonable prices. A price list and menu is sent home each term and is also available on the school website.

Lunch orders must be placed via the canteen online service, “School24”. See the school or P&C website for more details. Snacks can still be purchased over the counter.

CAR PARKING: Parents and carers are encouraged to use the designated “Kiss and Drop” zones in both the museum and hall carparks. Restricted parking is available for anyone on school business. Parking is only allowed in the marked spaces and for a limited time. Extreme care must be taken when entering and leaving the car parks. During school hours, when the Schoolhouse Museum has students visiting from other schools, the gate will be closed to ensure student safety.

CASUAL RELIEF TEACHERS: Casual relief teachers assume the same responsibilities and duties as permanent teachers and are employed whenever a teacher is sick, on leave or is attending a training course.

CHARITIES: The students are encouraged to support charitable appeals from time to time. Appeals supported regularly by the school are Stewart House and The Children’s Hospital. Year 6 students have an annual charity day to raise funds for a charity of their choice. The Student Representative Council (SRC) will also raise funds to support disaster relief or individual need.

CLASS PARENTS: This is a vital communication role. It benefits not only your child and your child’s class, but also the school. As a class parent you:
- have the responsibility of the contact details of the parents of your child’s class (these are details that are collected on the Parent/Teacher night – not from school data.) These details are not provided to every parent for privacy reasons.
- would be the contact person for the class teacher. The teacher may contact you if he/she needed extra reading helpers; books covered, assistance with a special craft day, etc. You would then contact other parents to try and elicit help.
- would be the contact person for the school’s parent body, the P&C. The P&C may contact you if they need help with the Walk-a-thon, Mothers’ Day stall, canteen, working bees, disco evening, etc. Again you would be asked to contact other parents to see if they would be willing to provide help. As the contact person there is no obligation for you personally to be involved. You are the communication link.
- also may help facilitate social functions for the families and/or parents of the class.
COMPLAINTS: Sometimes issues arise that cause concern. Rather than allow the concern to escalate, it is important to resolve the matter early. Please contact your child’s teacher as soon as possible, or if it is more serious see the relevant assistant principal or make an appointment to speak to the principal.

EMERGENCY CONTACT: The school office should be notified in writing of any change of address or home, work or mobile telephone number. It is vital that we have a contact person that we can reach easily in case of an emergency, if parents are unable to be contacted. Please provide contact details to the office and advise us of any change.

ENROLMENT OF STUDENTS: Students who are permanent residents and live in our designated area are guaranteed placement at our school. Enrolment of non-local children is dependent upon a place being available in the appropriate class. A birth certificate, visa information (if born outside Australia), the child’s immunisation record and proof of residential address needs to be sighted before enrolment can be finalised. Information sessions for new kindergarten parents and orientation days for kindergarten children and their parents are held each year. Details on the school website.

FACILITIES - HIRE: Members of the school community are encouraged to use the school's facilities out of hours. A fee is charged to cover electricity, security and cleaning. Any out-of-hours activity must be endorsed by the principal. Anyone wishing to use the school's facilities must have a third party liability insurance policy. Further details can be obtained from the school office.

FEES: Parents will receive an invoice for each term. The invoice includes fees for performances, excursions and extra curricula activities offered by the school, as well as levies for items, such as photocopying and technology. It also includes voluntary contributions to the library (tax deductible) and P&C grounds maintenance. Parents will have one month to pay the invoice for that term. Students will not attend activities if payment has not been made. If a family is experiencing financial difficulties, they should contact the principal to arrange payment by instalments.

FINANCIAL ASSISTANCE: Limited financial assistance is available for school essentials, such as shoes, uniforms and excursions. The principal will assist with enquiries on a confidential basis.

FOOD: Within the Australian population, there are a significant number of children with food allergies and intolerances. For that reason, students are not to bring cakes, treats or any kind of food to share. This includes birthday cakes.

FREEDOM OF INFORMATION: The school cannot provide the phone number or address of any student without the authority of the parent. Similarly, student information and records are confidential. Such information will not be released without an appropriate court order.

Privacy and Information Act: Under the Privacy and Personal Information Protection Act 1998 we are obliged to inform people that the personal information that you provide to the school will be used for general student administration and communication and other matters relating to the education and welfare of students. While the provision of this information is voluntary, if you do not provide all or any of this information it may delay or prevent the processing of student information and enrolment. All personal information will be stored securely. You may access or correct any personal information by contacting the school.

GROUNDS: The school playgrounds are situated well back from Cox’s Road on 10 acres of land backing onto North Ryde Golf Course. The students have access to two large grassed areas, in addition to all-weather areas. The many buildings and spacious grounds are maintained by the school’s part-time general assistant. We thank the P&C for their ongoing support in helping to maintain our extensive grounds.

HOMEWORK: The school's homework policy is available on the website. Whilst homework is a valuable aid it is not the most important aspect of a child’s education. Work done during the school day is more important. Homework is given for a number of reasons including:
• Assisting your child to develop regular home study patterns;
• Providing an opportunity for you to become involved in the education of your children;
• Consolidating work undertaken in class.

All the children in Kindergarten, Year 1 and Year 2 are encouraged to borrow books and read daily. Each class has take-home readers suitable for each child's ability level. Parents are requested to support their child's reading development by reading to their children regularly. This is important in developing an enjoyment of books, increasing vocabulary and developing a broader general knowledge. In Kindergarten, the children may also be asked to revise sounds or sight words. Year 1 and Year 2 children are given a weekly homework contract which may include spelling, reading and revising a maths concept. At other times, they will be given a longer assignment related to the class theme.

Homework is given regularly to children in Years 3, 4, 5 & 6. Often it is given on a weekly basis in a form of a contract sheet. Time spent reading, either aloud to you or silently, or learning spelling or tables is always beneficial.

Homework is not always of the written kind. Sometimes it is carrying out an experiment, finding answers to problems or researching on the internet on a current classroom theme. Our school subscribes to Reading Eggs and Mathletics. Both are web-based programs, where teachers can assign homework to their students. Homework varies according to the ability and needs of the child.

Parents can be of assistance to their children if they show interest, listen to their child read and are sympathetic and patient. Homework is of little value if the parent does it. Please help and encourage but the finished product should be the child's own. If it causes friction in the home, please contact the child's teacher.

INFORMATION EVENING FOR PARENTS: Early in Term 1, the teachers arrange a meeting to inform parents about school and classroom programs. Parents are highly encouraged to attend this meeting to become better acquainted with their child's class programs and teacher for the year ahead.

INTERPRETERS: Non-English speaking parents and carers may ask the school or regional office for an interpreter to be present when discussing matters involving their children.

KINDERGARTEN ORIENTATION: Current enrolment information is available on the school website. At the end of Term 1 (April) and early Term 3 (July) parents with children ready to start school the following year are invited to attend an Information Afternoon/Evening. During Term 2 appointments can be made to join a tour of the school on a scheduled tour day. In Term 4 (Oct/Nov), the children enrolled for Kindergarten of the following year are invited to visit the school for three orientation mornings. While the children are involved in a range of activities, including a tour of the school, parents and carers are provided with more information about the school. School uniforms can also be purchased during these mornings.

LOST PROPERTY: Please ensure that ALL clothing and personal possessions are clearly marked with the name and class of your child, particularly raincoats, hats, shoes, jumpers, bags, etc. Lost property is kept in a basket in the office area. At the end of each term, unclaimed property is either given to the Uniform Shop or to the Stewart House Clothing Appeal.

LEAVING SCHOOL GROUNDS: From time to time, it is necessary for students to leave school early for a legitimate purpose, eg medical appointment. In such cases parents must report initially to the administration office to obtain an early departure slip which is taken to the child's class and handed to the teacher. Under no circumstances should parents go directly to the class to withdraw children. No child is allowed to leave the school grounds without an adult.

Permission should be sought from the principal if your child is required to attend regular appointments or events that are in school hours.
MANAGEMENT PLAN: Each year the school develops a management plan for the year ahead. It details annual targets, or focus areas for school improvement, and budgets for the various curriculum committees. The plan is presented to the P&C.

MEDIA IN THE SCHOOL: The school promotes its educational programs by encouraging local media coverage of school events. No child will be interviewed or photographed by the media without parental permission.

MEDIA PERMISSION: The school requires all students to have a completed media permission note. This will allow pictures of students to appear in the newsletter and on the school website. Pictures will not be accompanied with student names. If you do not want your child’s photo published in the newsletter or website, please let the school know ASAP.

MEDICATION AT SCHOOL: Parents of students with conditions which require regular medication should ensure that the school is aware of the child’s condition and that appropriate arrangements are made for the administration of medication. Parental permission must be provided for schools to administer medication. Students are not permitted to self medicate or bring medication to school without permission. All medication, with the exception of personal asthma puffers, is kept in the administration office.

Parents should ensure that the school has up-to-date action plans for students with specific medical conditions, such as, diabetes, anaphylaxis, allergies and asthma.

MULTICULTURAL EDUCATION: Our school reflects the cultural and linguistic diversity of the North Ryde community. We recognise and appreciate the significant contributions other cultures are making to our community. Multicultural education is a perspective which is applied across all key learning areas.

MULTI-AGE / COMPOSITE CLASSES: All government schools have minimal control over the number of students who enrol. Because of the numbers in each grade and the restriction on the number of students in each class, it is sometimes necessary to form multi-age or composite classes. Classes are formed with careful consideration to gender, academic ability and social skills to ensure the best for all students.

Extensive research indicates that there is no detrimental effect on students placed in such groupings. Our teachers are experienced in working with a range of students and catering to their specific needs, no matter what the class.

MUSEUM: Our school is lucky enough to host the NSW Schoolhouse Museum. The original 1878 school building has been faithfully restored by a dedicated group of ex-students, parents and teachers to reflect the conditions and environment of the school in its early days. The museum holds a vast collection of educational material which is used as part of the educational program. School groups and other community groups are able to visit the museum for tours and lessons.

NEWSLETTER: This comprehensive document is the school’s main form of communication with parents. The newsletter is produced each week. It contains important school news and information, a calendar of upcoming events, photos and community advertising for the benefit of parents and carers. It is sent home via the eldest child in each family on Tuesdays. It is also available via email and on the school’s website, where it can be enjoyed in full colour.

OPEN DAY: During the year the school organises an Open Day. The program for the day varies from year to year. On Open Day the school showcases its programs and parents and relatives are invited to visit the classrooms. There is usually some form of entertainment where the students from Kindergarten to Year 6 demonstrate their talents in dance, music and physical activities.

OPPORTUNITY CLASSES: Specialist classes for academically-gifted primary school students exist in schools throughout NSW. These classes operate in Years 5 and 6 with students being assessed by means of a standardised test in Term 3 of Year 4. Places are offered during Term 4.
RELIGIOUS INSTRUCTION (SCRIPTURE): When students are enrolled, parents nominate their child’s religion. Based on this information, students attend scripture lessons taught every week by visiting religious instructors. Our school currently has lessons for Catholic, Anglican, Protestant and Muslim students.

- Kindergarten to Year 2  Thursday  9.10 – 9.40 am
- Years 3 – 6       Thursday  9.40 – 10.10 am

If you do not wish your child to attend scripture lessons, please send a note requesting exemption. Students not attending a specific scripture class will work under supervision during that time.

PARENT / TEACHER INTERVIEWS: The school encourages regular contact between parents and teachers. Teachers welcome discussion with you on issues or concerns that may arise with your child. Parents should make an appointment before coming to see any member of staff. Teachers should not be approached for impromptu interviews whilst they are busy.

Scheduled parent/teacher interviews will be held in Term 2, after the Semester 1 reports are send home. Academic progress, behaviour and social skills are the basis for this interview. If there are causes for concern with academic, social or behaviour issues during the year parents will be contacted and an interview arranged.

PARENTS AND CITIZENS’ ASSOCIATION (P&C): The P&C is a valued organisation within the school community. It brings parents, citizens and teachers into close co-operation. It is an efficient and effective body of parents that makes significant contributions to the school not only in financial terms but also through physical and moral support.

The P&C is responsible for coordinating the following:

- Canteen
- Fundraising
- Tennis court hire
- Community events
- Uniform shop
- Band program
- Working bees
- Banking

The P&C meet on the 2nd Tuesday of each month at 7.00pm in the school staffroom. All parents and carers are welcome to attend.

PHOTOGRAPHS: Professional class and individual photographs are taken annually. Group photos with siblings and some extra curricula activities are also available. Other photos are taken by teachers throughout the year. These may be used to support classwork, for articles in the newsletter or for promotional materials (names not used). If parents have any concerns about the use of photos please speak to the class teacher or principal.

RELIEF FROM FACE TO FACE TEACHING (RFF): Every full time teacher employed by NSW Department of Education and Communities is entitled to 2 hours per week relief from face-to-face teaching duties. This time is used by the teachers for parent interviews, marking student work, preparation of lessons, organising materials and meeting with other teachers. Schools have the flexibility to organise RFF to suit the needs of the students and the expertise of the teachers. During 2014 students will participate in library and music lessons during the RFF times.

SCHOOL DEVELOPMENT DAYS: There are five school development days each year. These student free days are used by staff for planning and professional development. The school development days are usually held on the first day of terms 1, 2, 3 and the last two days of Term 4.

SECURITY: The school has an electronic surveillance system connected to a 24-hour Security Control Room. Activation of the alarm results in a response by the security firm who will in turn notify police if necessary. Unauthorised entry to the school buildings or grounds is an offence under the Enclosed Land Act and is punishable by law. Reports of trespassers, suspicious or illegal activity in school grounds after hours should be reported immediately.

School Security  1300 88 00 21
**VOLUNTARY CONTRIBUTIONS:** Voluntary contributions are a means of supplementing the global funds allocated to the school by the Department of Education and Communities. Parents and carers are asked to contribute a specified amount per child for the year. The money raised is used to purchase resources and enhance school facilities.

**VOLUNTARY HELPERS:** Parents and carers are encouraged to take an active part in their child’s education. We believe children learn best when parents and teachers work together in partnership and when the responsibility for this partnership is shared.

Parents are welcome to participate by:
- becoming a classroom or library helper
- assisting in the canteen or uniform shop
- attending P&C meetings and, perhaps, becoming a P&C office bearer
- becoming a School Council representative
- supporting the Band Committee
- assisting with sports carnivals
- presenting talks to classes on special topics
- supporting and/or coordinating fund raising activities
- participating and/or coordinating working bees
- attending and assisting with class excursions
- helping at performing arts activities
- providing technology expertise
- weeding and maintaining the large grounds